

Assessment 4 PART C Criteria for Assessment

**Interactive Dynamic Learning Environment (IDLE) – Simulation
Group Task (3 members/team)**

Team Name: _____

Student Names: _____

Student Number: _____

Student Names: _____

Student Number: _____

Student Names: _____

Student Number: _____

Part C – Presentation to the board of directors

Marking Criteria	Pr	A	B	C	Comments
Introduction and development of topic – ability to stay on time, practise is obvious.					
Ability to engage audience – use of medium eg: slide (1 per student if used), handouts, role play, digital story.					
Suitability of presentation for purpose - presentation is future oriented.					
Evidence of control over conventions of speaking directly at the listener - speaking confidently, grammar and all other academic conventions of verbal presentations. Expect students to speak at least twice.					
Ability to answer question/s? – confidence, shared between all members.					

C (12-15 marks) = demonstrate strong evidence of extensive understanding, evaluative, reflects wide reading, creative, insightful, high English proficiency, confident knowledge of interdisciplinary impacts

B (7-11 marks) = demonstrate some evidence of beyond basic understanding, identifies different positions, wider use of sources than prescribed texts, some originality, control of language, beyond basic understanding of interdisciplinary impacts

A (3-6 marks) = demonstrate little evidence of basic understanding, discriminating choice of material, sources consulted, some originality, passable use of English, basic understanding of interdisciplinary impacts

Pr (0-3marks) = demonstrate poor understanding, indiscriminating, no originality, poor English and no understanding of interdisciplinary impacts